## My 4-H Project Report Score Sheet

**Name:** Youth version to keep/Do not include in project record report  
**Club:**  
**Project Area:**

<table>
<thead>
<tr>
<th>Points Earned</th>
<th>Possible Points</th>
<th>Criteria</th>
<th>Expectations</th>
</tr>
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</table>
| **Section 1: Project Plans and Goals (5 points possible)** | 5 | This is what I want to learn this year:  
- Ability to set obtainable and relevant goals. |

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| **Section 2: Project Overview (49 points possible)** | 9 | Demonstrations  
- A minimum of one oral presentation related to your project work.  
- See Expectations column to receive maximum points. |  
Jr. 1 demo = 9pts  
Int. 2 demos = 9pts  
Sr. 3 demos = 9pts |
| | 4 | Exhibits  
- A minimum of one exhibit must be in your project area.  
- See Expectations column to receive maximum points. |  
Jr. 1 exhibit = 4pts  
Int/Sr 2 exhibits = 4pts |
| | 8 | Leadership  
- A minimum of one leadership activity in your project area.  
- See Expectations column to receive maximum points. |  
Jr. 2 (proj.+1) = 8pts  
Int. 2 (proj.+1) = 8pts  
Sr. 4 (proj.+3) = 8pts |
| | 8 | Citizenship  
- Participation in one citizenship activity in your project area.  
- See Expectations to receive maximum points. |  
Jr. 2 (proj.+1) = 8pts  
Int. 2 (proj.+1) = 8pts  
Sr. 4 (proj.+3) = 8pts |
| | 20 | Project Highlights – 5 points for each of the following:  
- Listed information and skills learned through project experiences.  
- Listed challenges faced when completing project work & how handled  
- Listed major successes/accomplishments in project.  
- Listed future plans/what could be done differently next time. |

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<tbody>
<tr>
<td><strong>Section 3: Project Attachments (40 points possible)</strong></td>
<td>1</td>
<td>Photo Page – First item inside green 4-H folder</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>4-H Project Report with Financial Summary Page</td>
<td></td>
</tr>
</tbody>
</table>
| | 18 | Project Book – 3 points for each activity completed  
- Completed required number of activities (six) outlined in the project book as evidence of learning project skills.  
- Approved county level workshop certificates may be substituted as an activity. |
| | 10 | Project Story  
- Story portrays experiences with project work.  
- Reflects on what was learned from the project experience and future plans. |
| | 9 | Project Pictures  
- Shows member actively engaged in learning experiences with his project (evidence of beginning, middle and end /with captions and dates). |

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<tr>
<td><strong>Section 4: Spelling, Grammar and Neatness (6 points possible)</strong></td>
<td>2</td>
<td>Spelling</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>Grammar</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>Neatness</td>
<td></td>
</tr>
<tr>
<td></td>
<td>100</td>
<td>Total Score</td>
<td></td>
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